NRS-425 Health Promotion and Population Health

Topic 1: Community/Public Health Nursing And Social Determinants Of Health

Objectives:

1. Explain the role of the community health nurse.
2. Describe the impact of health disparities and social determinants of health on care outcomes.
3. Identify ethical principles used to protect the health and safety of diverse populations.
4. Identify health patterns across populations using local, regional, national, and global benchmarks.

Assessments

Summary of Current Course Content Knowledge

GO TO DISCUSSION
Assessment Description
Academic engagement through active participation in instructional activities related to the course objectives is paramount to your success in this course and future courses. Through interaction with your instructor and classmates, you will explore the course material and be provided with the best opportunity for objective and competency mastery. To begin this class, review the course objectives for each Topic, and then answer the following questions as this will help guide your instructor for course instruction NRS-425-Health Promotion and Population Health.

1. Which weekly objectives do you have prior knowledge of and to what extent?
2. Which weekly objectives do you have no prior knowledge of?

3. What course-related topics would you like to discuss with your instructor and classmates? What questions or concerns do you have about this course?

NRS-425: Health Promotion and Population Health Full Course

Assessment Description

Take a moment to explore your new classroom and introduce yourself to your fellow classmates. What are you excited about learning? What do you think will be most challenging?

Topic 1 DQ 1

GO TO DISCUSSION

Assessment Description

Identify the social determinants of health (SDOH) that affect families and communities. Describe the impact of health disparities and SDOH on care outcomes. Explain the role of the community health nurse in addressing these SDOH. Describe how the community health nurse can advocate for practices to advance diversity, equity, and inclusion.

Initial discussion question posts should be a minimum of 200 words and include at least two references cited using APA format. Responses to peers or faculty should be 100-150 words and include one reference. Refer to "RN-BSN Discussion Question Rubric" and "RN-BSN Participation Rubric," located in Class Resources, to understand the expectations for initial discussion question posts and participation posts, respectively.

American Association of Colleges of Nursing Core Competencies for Professional Nursing Education

This assignment aligns to AACN Core Competencies 7.2, 9.2

Topic 1 DQ 2

GO TO DISCUSSION

Start Date

Dec 4, 2024, 12:00 AM

Due Date

Dec 8, 2024, 11:59 PM

Points

8

Status

Upcoming

Assessment Description

Develop a nursing intervention for community health goals (local or global in nature) using the nursing process to address any health issue. Select and describe one community resource that can aid in the implementation process of the intervention. Identify two ethical principles to protect the health and safety of diverse populations when implementing the proposed nursing intervention NRS-425-Health Promotion and Population Health.

Initial discussion question posts should be a minimum of 200 words and include at least two references cited using APA format. Responses to peers or faculty should be 100-150 words and include one reference. Refer to "RN-BSN Discussion Question Rubric" and "RN-BSN Participation Rubric," located in Class Resources, to understand the expectations for initial discussion question posts and participation posts, respectively.

American Association of Colleges of Nursing Core Competencies for Professional Nursing Education

This assignment aligns to AACN Core Competencies 3.1

Benchmark – Community Teaching Project – Part 1

SUBMIT ASSIGNMENT
Start Date

Dec 4, 2024, 12:00 AM

Due Date

Dec 10, 2024, 11:59 PM

Points

75

Rubric

View Rubric

Status

Upcoming

Assessment Traits

Benchmark

Requires Lopeswrite

Assessment Description

Selection, Research, and Assessment

Throughout this course, students will be working on the Community Teaching Project. The project will include a community teaching presentation given during Topic 5. The audience for the presentation will be community members, rather than the staff at the community agency chosen or in-patient residents.

The Community Teaching Project has indirect care experience requirements. The "Indirect Care Experience Hours" form, located in Topic 1 resources, will be used to document the indirect care experience hours completed in the Community Teaching Project and presentation. As progress is made on the Community Teaching Project, update this form indicating the date(s) each section is completed. This form will be submitted in Topic 5.

In this topic, students will be selecting, researching, and assessing a nonprofit community setting in their community using one of the following four topics:

- Primary prevention/health promotion
- Secondary prevention/screening for a vulnerable population
- Disaster planning
- Environmental issues
- NRS-425-Health Promotion and Population Health

The following are considered appropriate nonprofit community organization settings:

- Public health clinic
- Community health center
- University/school health center
- Religious community (i.e., local church)
- Community center (i.e., YMCA)
- Adult/childcare center
- Youth development organization (i.e., 4-H, scout troops, Boys and Girls Clubs, etc.)
- Senior centers
- Food pantries (St. Mary's Food bank, St. Vincent De Paul, etc.)
- Community shelters (i.e., women's shelter, women and children's shelter, or homeless shelters)

Review the objectives and measures describes on the "Healthy People 2030" website, listed in the Topic 1 Resources, to assist in selecting a topic for the project.

For this assignment, use a minimum of two sources to complete the "Community Teaching Project: Part 1" template.

While APA style is not required for the body of this assignment, solid academic writing is expected, and documentation of sources should be presented using APA formatting guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

This assignment a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Benchmark Information

This benchmark assignment assesses the following programmatic competencies:

RN-BSN

2.3: Integrate assessment skills in practice.

American Association of Colleges of Nursing Core Competencies for Professional Nursing Education

This assignment aligns to AACN Core Competencies 2.3

Attachments

NRS-425-RS-T1-CommunityTeachingProjectPart1.docx

Week 1 Participation

DISCUSSION FORUMS

Start Date

Dec 4, 2024, 12:00 AM

Due Date

Dec 10, 2024, 11:59 PM

Points
32
Status
Upcoming
Assessment Description
There is no description for this assessment.

Topic 2: Cultural Humility And Health Promotion

Dec 11–17, 2024

Max Points:298

Objectives:

1. Evaluate the role health literacy plays in health promotion.

2. Integrate cultural considerations into a health promotion teaching plan.

3. Propose a teaching plan for health promotion within a community or population.

4. Describe how health care access and quality impact health promotion.

5. NRS-425-Health Promotion and Population Health

Assessments

Collapse All AssessmentsCollapse All

Topic 2 DQ 1

GO TO DISCUSSION

Assessment Description

After reviewing "Cultural Humility Is a Nursing Clinical Competency" and the "Health Literacy Universal Precautions Toolkit, 2nd Edition," located in the topic Resources, choose an ethnic minority group and explore health disparities for the chosen group. Describe how to integrate the components of health literacy and cultural considerations into a health promotion teaching plan for one health disparity identified in the research and how health literacy supports overall health promotion.

Initial discussion question posts should be a minimum of 200 words and include at least two references cited using APA format. Responses to peers or faculty should be 100-150 words and include one reference. Refer to "RN-BSN Discussion Question Rubric" and "RN-BSN Participation Rubric," located in Class Resources, to understand the expectations for initial discussion question posts and participation posts, respectively.

American Association of Colleges of Nursing Core Competencies for Professional Nursing Education

This assignment aligns to AACN Core Competencies 2.2, 3.2, 9.2, 9.3, and 10.2

Topic 2 DQ 2

GO TO DISCUSSION

Start Date

Dec 11, 2024, 12:00 AM

Due Date

Dec 15, 2024, 11:59 PM

Points
8
Status

Upcoming

Assessment Description

Consider how culture, ethnicity, socioeconomic status, education, employment, support networks, and environment or neighborhood impact health promotion practices. Analyze to what extent access and quality of health care can affect health promotion. Provide examples from your community.

Initial discussion question posts should be a minimum of 200 words and include at least two references cited using APA format. Responses to peers or faculty should be 100-150 words and include one reference. Refer to "RN-BSN Discussion Question Rubric" and "RN-BSN Participation Rubric," located in Class Resources, to understand the expectations for initial discussion question posts and participation posts, respectively.

Benchmark – Community Teaching Project – Part 2

SUBMIT ASSIGNMENT
Start Date

Dec 11, 2024, 12:00 AM

Due Date

Dec 17, 2024, 11:59 PM

Points

125

Rubric

View Rubric

Status

Upcoming

Assessment Traits

Benchmark

Requires Lopeswrite

Assessment Description

Community Assessment

Using the community site selected in the Topic 1 assignment, perform an assessment of the community (town/city/county) using the "Explore Health Rankings" and "Environmental Justice Dashboard" resources from the topic Resources.

The community assessment will include secondary sources (credible websites) and a physical appraisal (i.e., windshield survey) of the community.

The Community Teaching Project has indirect care experience requirements. The "Indirect Care Experience Hours" form, found in the Topic 1 Resources, will be used to document the indirect care experience hours completed in the Community Teaching Project and presentation. As progress is made on the Community Teaching Project, update this form indicating the date(s) each section is completed. This form will be submitted in Topic 5.

For this assignment, complete the "Community Teaching Project – Part 2" template, including two citations.

While APA style is not required for the body of this assignment, solid academic writing is expected, and documentation of sources should be presented using APA formatting guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Benchmark Information

This benchmark assignment assesses the following programmatic competencies:

RN-BSN

3.1: Manage population health.

American Association of Colleges of Nursing Core Competencies for Professional Nursing Education

This assignment aligns to AACN Core Competencies 2.4, 3.1, and 4.2

Attachments

NRS-425-RS-T2-CommunityTeachingProjectPart2.docx
Benchmark – Community Teaching Project – Part 3

SUBMIT ASSIGNMENT
Start Date

Dec 11, 2024, 12:00 AM

Due Date

Dec 17, 2024, 11:59 PM

Points
125
Rubric
View Rubric

Status

Upcoming

Assessment Traits

Benchmark

Requires Lopeswrite

Assessment Description

Teaching Plan Development

Students will continue to work on the Community Teaching Project. The Project will be developed throughout this course and include a community teaching presentation being completed in Topic 5.

The Community Teaching Project has indirect care experience requirements. The "Indirect Care Experience Hours" form, found in the Topic 1 Resources, will be used to document the indirect care experience hours completed in the Community Teaching Project and presentation. As progress is made on the Community Teaching Project, update this form indicating the date(s) each section is completed. This form will be submitted in Topic 5.

For this assignment, cite a minimum of three sources to complete the "Community Teaching Project – Part 3" template. Please review and incorporate the feedback provided from the "Community Teaching Project – Part 1" template in Topic 1.

Students who fail to complete the Topic 2 "Benchmark – Community Teaching Project – Part 3" assignment with a score of 76% or higher will be required to complete remediation. Please see additional directions in the "Topic 2 – Indirect Care Experience Remediation" assignment and document.

While APA style is not required for the body of this assignment, solid academic writing is expected, and documentation of sources should be presented using APA formatting guidelines, which can be found in the APA Style Guide, located in the Student Success Center NRS-425-Health Promotion and Population Health.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Benchmark Information

This benchmark assignment assesses the following programmatic competencies:

RN-BSN

2.2: Communicate effectively with individuals.

3.3: Consider the socioeconomic impact of the delivery of health care.

American Association of Colleges of Nursing Core Competencies for Professional Nursing Education

This assignment aligns to AACN Core Competencies 1.1, 1.2, 2.2, 3.3, and 3.5

Attachments

NRS-425-RS-T2-CommunityTeachingProjectPart3.docx

Week 2 Participation

DISCUSSION FORUMS
Start Date

Dec 11, 2024, 12:00 AM

Due Date

Dec 17, 2024, 11:59 PM

Points
32
Status

Upcoming

Assessment Description

There is no description for this assessment.

Topic 2 – Indirect Care Experience Remediation

SUBMIT ASSIGNMENT

Start Date

Dec 11, 2024, 12:00 AM

Due Date

Dec 24, 2024, 11:59 PM

Points

0

Status

Upcoming

Assessment Description

To receive a passing grade in the NRS-425 course, students must complete all deliverables associated with indirect care experience hours and successfully complete remediation (if necessary).

Assignments associated with demonstrating competency related to indirect care experience hours required to pass NRS-425 are submitted throughout the course. Individualized remediation plans are a system of support to help students improve in the areas identified requiring improvement when performance is assessed against the learning objectives of the course.

Students who earned a 76% or higher on the Topic 2 "Benchmark – Community Teaching Project – Part 3" assignment do not need to complete this assignment.

Students who fail to complete the Topic 2 "Benchmark – Community Teaching Project – Part 3" assignment with a score of 76% or higher will be required to complete a remediation plan with their faculty, using the "Topic 2: Indirect Care Experience Remediation" form, and submit the

plan in addition to the necessary remediation activities by the end of Topic 3. Students who must remediate but fail to do so will not receive a passing grade in the course.

Please note: The completion of remediation demonstrates competency related to indirect care experience hours; however, completion of remediation will not change the grade for the Topic 2 "Benchmark – Community Teaching Project – Part 3" assignment.

While APA style is not required for the body of this assignment, solid academic writing is expected, and documentation of sources should be presented using APA formatting guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Attachments

NRS-425-RS-T2-Remediation.docx

Topic 3: Epidemiology And Communicable Diseases

Dec 18–24, 2024

Max Points:148

Objectives:

1. Apply the epidemiology triangle as it relates to a communicable disease.
2. Summarize the community health nurse's role in case finding and contact tracing.
3. Identify changes in conditions that might indicate a disaster or public health emergency.

Assessments

Collapse All AssessmentsCollapse All

Topic 3 DQ 1

GO TO DISCUSSION

Start Date

Dec 18, 2024, 12:00 AM

Due Date

Dec 20, 2024, 11:59 PM

Points

8

Status

Upcoming

Assessment Description

Define the epidemiologic triangle and discuss its application to practice. Develop two or more nursing interventions (excluding handwashing) a community health nurse can implement to break the link(s) within the communicable disease chain. Provide rationale for each nursing intervention.

Initial discussion question posts should be a minimum of 200 words and include at least two references cited using APA format. Responses to peers or faculty should be 100-150 words and include one reference. Refer to "RN-BSN Discussion Question Rubric" and "RN-BSN Participation Rubric," located in Class Resources, to understand the expectations for initial discussion question posts and participation posts, respectively.

Topic 3 DQ 2

GO TO DISCUSSION

Start Date

Dec 18, 2024, 12:00 AM

Due Date

Dec 22, 2024, 11:59 PM

Points

8

Status

Upcoming

Assessment Description

Distinguish a global communicable disease outbreak impacting community health worldwide that is different from the one selected for the epidemiology paper assignment. Provide a succinct description including its influence on the affected population. Analyze the influence of social determinants of health (SDOH) in disease progression. Provide an example of how Christian worldview can be integrated by a community health nurse when working with a population impacted by the communicable disease selected.

Initial discussion question posts should be a minimum of 200 words and include at least two references cited using APA format. Responses to peers or faculty should be 100-150 words and include one reference. Refer to "RN-BSN Discussion Question Rubric" and "RN-BSN Participation Rubric," located in Class Resources, to understand the expectations for initial discussion question posts and participation posts, respectively.

American Association of Colleges of Nursing Core Competencies for Professional Nursing Education

This assignment aligns to AACN Core Competencies 1.2

Benchmark – Epidemiology Paper

SUBMIT ASSIGNMENT

Start Date

Dec 18, 2024, 12:00 AM

Due Date

Dec 24, 2024, 11:59 PM

Points

100

Rubric

View Rubric

Status

Upcoming

Assessment Traits

Benchmark

Requires Lopeswrite

Assessment Description

The purpose of this assignment is to discuss concepts of epidemiology and apply nursing theories and research to a communicable disease. Refer to "Communicable Disease Chain," "Chain of Infection," and the CDC websites, all located in the topic Resources, for assistance when completing this assignment.

Choose a communicable disease topic from the resources mentioned above or select one from the list below:

- Chickenpox
- Tuberculosis
- Influenza
- Hepatitis B
- HIV/AIDS

- STIs (HPV, herpes, gonorrhea, chlamydia, syphilis)

- Ebola

- Measles

- Polio

- Foodborne illnesses (*E. coli*, *salmonella*, *listeria*, hepatitis A)

- Hepatitis C

- SARS-CoV-2

- Monkeypox

- Dengue

- Botulism

- Norovirus

- CA-MRSA

In a 1,000-1,250-word paper, apply the concepts of epidemiology and nursing to research a communicable disease. Address the following:

- Provide an overview of the chosen communicable disease with emphasis on mode of transmission and demographic of interest, including whether or not the disease selected is reportable.

- Apply the epidemiologic triangle as it relates to the communicable disease selected. Include the host factors, agent factors (presence or absence), and environmental factors.

- Describe the role of the community health nurse in primary, secondary, and tertiary prevention through tasks such as case finding and contact tracing, reporting, data collection, analysis, and follow-up.

- Identify at least one national patient safety resource or initiative that addresses the communicable disease chosen and describe how the resource or initiative contribute to resolving or reducing the impact of disease at the point of care.

- NRS-425-Health Promotion and Population Health

- Discuss a global implication of the disease. How is this addressed in other countries or cultures? Identify changes in conditions that might indicate a public health emergency related to this communicable disease.

Cite a minimum of three peer-reviewed or professional references (e.g., professional health organizations like Centers for Disease Control and Prevention [CDC], World Health Organization [WHO], Occupational Safety and Health Administration [OSHA], U.S. Department of Health and Human Services [HHS]).

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Benchmark Information

This benchmark assignment assesses the following programmatic competencies:

RN-BSN

3.6: Advance preparedness to protect population health during disasters and public health emergencies.

American Association of Colleges of Nursing Core Competencies for Professional Nursing Education

This assignment aligns to AACN Core Competencies 1.1, 3.4, 3.6, 5.2, and 6.1

Week 3 Participation

DISCUSSION FORUMS

Start Date

Dec 18, 2024, 12:00 AM

Due Date

Dec 24, 2024, 11:59 PM

Points
32
Status
Upcoming
Assessment Description
There is no description for this assessment.

Topic 4: Emergency Preparedness And Disaster Management

Jan 8–14, 2025
Max Points:203
Objectives:

1. Explain the role of the community health nurse in disaster management.
2. Apply levels of prevention to natural and manmade disasters.
3. Describe the spiritual considerations surrounding disasters.
4. Address population health issues through collaboration with other health professionals.

Assessments

Collapse All AssessmentsCollapse All

Topic 4 DQ 1

GO TO DISCUSSION
Start Date

Jan 8, 2025, 12:00 AM

Due Date

Jan 10, 2025, 11:59 PM

Points
8
Status
Upcoming
Assessment Description
Identify potential ethical and spiritual considerations and cultural practices that could arise for individuals, communities, and health care providers in the event of a manmade disaster. Describe the significance of a community health nurse's role in integrating Christian worldview in caring for individuals, community, self, and colleagues during disaster management. Identify one resource available to support self-care management for individuals.

Initial discussion question posts should be a minimum of 200 words and include at least two references cited using APA format. Responses to peers or faculty should be 100-150 words and include one reference. Refer to "RN-BSN Discussion Question Rubric" and "RN-BSN Participation Rubric," located in Class Resources, to understand the expectations for initial discussion question posts and participation posts, respectively.

American Association of Colleges of Nursing Core Competencies for Professional Nursing Education

This assignment aligns to AACN Core Competencies 1.2, 2.1, and 2.8

Topic 4 DQ 2

GO TO DISCUSSION

Start Date

Jan 8, 2025, 12:00 AM

Due Date

Jan 12, 2025, 11:59 PM

Points

8

Status

Upcoming

Assessment Description

Describe the impact of climate change on a disaster that could affect your community. Describe the health and safety hazards that would be present in this type of disaster. Based on your assessment, discuss how you would advise community members to prepare for this disaster. Describe one policy that could be implemented to mitigate risk for nurses working during a disaster.

Initial discussion question posts should be a minimum of 200 words and include at least two references cited using APA format. Responses to peers or faculty should be 100-150 words and include one reference. Refer to "RN-BSN Discussion Question Rubric" and "RN-BSN Participation Rubric," located in Class Resources, to understand the expectations for initial discussion question posts and participation posts, respectively.

American Association of Colleges of Nursing Core Competencies for Professional Nursing Education

This assignment aligns to AACN Core Competencies 3.6 and 5.3

Benchmark – Community Teaching Project – Part 4

SUBMIT ASSIGNMENT

Start Date

Jan 8, 2025, 12:00 AM

Due Date

Jan 14, 2025, 11:59 PM

Points
50
Rubric
View Rubric

Status
Upcoming
Assessment Traits
Benchmark

Requires Lopeswrite
Assessment Description
Interview of Community Representative

Students will continue to develop their Community Teaching Project. As a reminder, the Community Teaching Project presentation will be completed in Topic 5.

The Community Teaching Project has indirect care experience requirements. The "Indirect Care Experience Hours" form, found in the Topic 1 Resources, will be used to document the indirect care experience hours completed in the Community Teaching Project and Presentation. As progress is made on the Community Teaching Project, update this form indicating the date(s) each section is completed. This form will be submitted in Topic 5.

In this assignment, students will interview the representative of the nonprofit organization selected for the Community Teaching Project in Topic 1. During the interview, students will review their teaching plan to obtain feedback from the representative. Interviews can take place in person, by phone, or via video conference (i.e., Zoom, Microsoft Teams, etc.) NRS-425-Health Promotion and Population Health.

Then, in a 250-500-word paper, provide a summary of the interview with the representative addressing the following items:

- Describe the representative's role within the nonprofit organization. What is the role of this nonprofit organization?
- How does this organization address the issues faced by this community?
- Discuss the feedback (strengths and opportunities for improvement) received from the representative after reviewing the teaching plan.
- Explain how you communicated with the interviewee in a manner that facilitates a partnership approach to quality delivery.

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Benchmark Information

This benchmark assignment assesses the following programmatic competencies:

RN-BSN

3.2: Engage in effective partnerships.

6.1: Communicate in a manner that facilitates a partnership approach to quality care delivery.

American Association of Colleges of Nursing Core Competencies for Professional Nursing Education

This assignment aligns to AACN Core Competencies 2.9, 3.2, 6.1, 6.3 and 6.4

Community Teaching Project – Part 5

SUBMIT ASSIGNMENT

Start Date

Jan 8, 2025, 12:00 AM

Due Date

Jan 14, 2025, 11:59 PM

Points

100

Rubric

View Rubric

Status

Upcoming

Assessment Traits

Requires Lopeswrite

Assessment Description

Presentation Development

The purpose of this assignment is to develop a presentation of the topic chosen for the identified community based on the Community Teaching Project.

The Community Teaching Project has indirect care experience requirements. The "Indirect Care Experience Hours" form, found in the Topic 1 Resources, will be used to document the indirect care experience hours completed in the Community Teaching Project and Presentation. As progress is made on the Community Teaching Project, update this form indicating the date(s) each section is completed. This form will be submitted in Topic 5.

Prepare a presentation using the "Community Teaching Project" templates that were completed previously in this course along with the information from the interview with the community representative.

Students will give this presentation to the selected community in Topic 5. **Reach out to the selected representative to confirm the date and time to present the selected topic to the community.**

Select one of the following options to prepare the applicable presentation:

- PowerPoint presentation (no more than 30 minutes)
- Pamphlet presentation (one to two pages)
- Poster presentation
- Infographic

For this assignment, upload the presentation deliverable created (i.e., PowerPoint presentation, pamphlet, picture of the poster presentation, etc.).

Students who fail to complete the Topic 4 "Community Teaching Project – Part 5" assignment with a score of 76% or higher will be required to complete remediation. Please see additional directions in the "Topic 4- Indirect Care Experience Remediation" form.

While APA style is not required for the body of this assignment, solid academic writing is expected, and documentation of sources should be presented using APA formatting guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are not required to submit this assignment to LopesWrite.

American Association of Colleges of Nursing Core Competencies for Professional Nursing Education

This assignment aligns to AACN Core Competencies 2.1, 2.2, 2.5, 2.8, and 6.1

Community Teaching Project – Interview Acknowledgment Form

SUBMIT ASSIGNMENT

Start Date

Jan 8, 2025, 12:00 AM

Due Date

Jan 14, 2025, 11:59 PM

Points

5

Status

Upcoming

Assessment Description

Please have the representative of the nonprofit organization sign the "Community Teaching Project – Interview Acknowledgment Form" following the interview. This form is to demonstrate that the interview with the representative was completed.

The "Community Teaching Project – Interview Acknowledgment Form" is a clinical document that is necessary to meet clinical requirements for this course. Therefore, this form must be submitted with the representative's handwritten signature. A typed, electronic signature will not be accepted.

You are not required to submit this assignment to LopesWrite.

Attachments

NRS-425-RS-T4-InterviewAcknowledgmentForm.doc

Week 4 Participation

DISCUSSION FORUMS

Start Date

Jan 8, 2025, 12:00 AM

Due Date

Jan 14, 2025, 11:59 PM

Points

32

Status

Upcoming

Assessment Description

There is no description for this assessment.

Topic 4 – Indirect Care Experience Remediation

SUBMIT ASSIGNMENT

Start Date

Jan 8, 2025, 12:00 AM

Due Date

Jan 21, 2025, 11:59 PM

Points

0

Status

Upcoming

Assessment Description

To receive a passing grade in the NRS-425 course, students must complete all deliverables associated with indirect care experience hours and successfully complete remediation (if necessary).

Assignments associated with demonstrating competency related to indirect care experience hours required to pass NRS-425 are submitted throughout the course. Individualized remediation plans are a system of support to help students improve in the areas identified requiring improvement when performance is assessed against the learning objectives of the course.

If students earned a 76% or higher on the Topic 4 "Benchmark – Community Teaching Project – Part 5" assignment, they do not need to complete this assignment.

Students who fail to complete the Topic 4 "Benchmark – Community Teaching Project – Part 5" assignment with a score of 76% or higher will be required to complete a remediation plan with their faculty, using the "Topic 4: Indirect Care Experience Remediation" form, and submit the plan in addition to the necessary remediation activities by the end of Topic 5. Students who must remediate and fail to do so will not receive a passing grade in the course.

Please note: The completion of remediation demonstrates competency related to indirect care experience hours; however, completion of remediation will not change the grade for the Topic 4 "Benchmark – Community Teaching Project – Part 5" assignment.

While APA style is not required for the body of this NRS-425-Health Promotion and Population Health assignment, solid academic writing is expected, and documentation of sources should be presented using APA formatting guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Attachments

NRS-425-RS-T4-Remediation.docx

Topic 5: Health Education And Health Promotion For Population Health

Jan 15–21, 2025
Max Points:228
Objectives:

1. Evaluate the role of the nurse as an advocate for vulnerable populations.
2. Apply strategies for achieving cultural humility in community health promotion.
3. Propose a change to existing policies based on population findings.

Assessments

Collapse All AssessmentsCollapse All

Topic 5 DQ 1

GO TO DISCUSSION

Start Date

Jan 15, 2025, 12:00 AM

Due Date

Jan 17, 2025, 11:59 PM

Points

8

Status

Upcoming

Assessment Description

Identify a specific vulnerable population in the United States or from another country. Explain why the population is considered vulnerable. Include the demographic statistics, access to health care, barriers to care, supporting information, and the challenges to health and wellness. How can the public health nurse advocate and support this vulnerable population?

Initial discussion question posts should be a minimum of 200 words and include at least two references cited using APA format. Responses to peers or faculty should be 100-150 words and include one reference. Refer to "RN-BSN Discussion Question Rubric" and "RN-BSN Participation Rubric," located in Class Resources, to understand the expectations for initial discussion question posts and participation posts, respectively.

Topic 5 DQ 2

GO TO DISCUSSION

Start Date

Jan 15, 2025, 12:00 AM

Due Date

Jan 19, 2025, 11:59 PM

Points

8

Status

Upcoming

Assessment Description

For nurses to care for vulnerable populations, it is important to be aware of one's own cultural awareness and personal biases. Reflect on your own unconscious and conscious biases and how your biases might influence your provision of care. Describe what strategies or best practices can be used to integrate cultural humility in health promotion activities. Identify one or more competencies significant for a public health nurse to be effective in advocating for the vulnerable population.

Initial discussion question posts should be a minimum of 200 words and include at least two references cited using APA format. Responses to peers or faculty should be 100-150 words and include one reference. Refer to "RN-BSN Discussion Question Rubric" and "RN-BSN Participation Rubric," located in Class Resources, to understand the expectations for initial discussion question posts and participation posts, respectively.

Benchmark – Policy Brief Infographic

SUBMIT ASSIGNMENT

Start Date

Jan 15, 2025, 12:00 AM

https://nursinglance.com/

Due Date

Jan 21, 2025, 11:59 PM

Points
100
Rubric
View Rubric

Status

Upcoming

Assessment Traits

Benchmark

Requires Lopeswrite

Assessment Description

The purpose of this assignment is for students to create an infographic to educate the community on the impact of a public health issue and make recommendations for policy change.

Research public health issues located on the American Public Health Association (APHA) website, found in the topic Resources under "Topics and Issues." Select a public health issue related to an environmental issue within the U.S. health care delivery system and examine its effect on a specific population.

Based on the public health issue selected, create an infographic that briefly addresses the following:

- Describe the selected public health issue and its impact on the community. Include data that demonstrate the significance of this issue and key risk factors leading to this issue.

- Discuss ways that the public health issue can be prevented, including key concepts of epidemiology.

- Explain a policy that currently addresses this issue and the impact of this policy on population outcomes including social justice and health equity.

- Propose at least one change to existing policies to better address this issue. Support recommendations with appropriate evidence.

- Summarize what steps are required to initiate policy change. Identify necessary stakeholders required to initiate policy change (government officials, administrator, etc.) and explain their level of influence.

Refer to the resource "Images, Infographics and Graphics Resources," located in the GCU Library, for additional guidance on completing this assignment in the appropriate style.

Cite a minimum of three sources to complete this assignment. Sources must be published within the last 5 years, appropriate for the assignment criteria, and relevant to nursing practice.

Benchmark Information

This benchmark assignment assesses the following programmatic competencies:

RN-BSN

3.4: Advance equitable population health policy.

3.5: Demonstrate advocacy strategies.

American Association of Colleges of Nursing Core Competencies for Professional Nursing Education

This assignment aligns to AACN Core Competencies 3.4 and 3.5

Community Teaching Project – Teaching Acknowledgment Form

SUBMIT ASSIGNMENT

Start Date

Jan 15, 2025, 12:00 AM

Due Date

Jan 21, 2025, 11:59 PM

Points

5

Status

Upcoming

Assessment Description

During this topic, students will present their Community Teaching Projects. Use the presentation that was created in Topic 4 to present to the community.

The Community Teaching Project has indirect care experience requirements. The "Indirect Care Experience Hours" form, found in the Topic 1 Resources, will be used to document the indirect care experience hours completed in the Community Teaching Project and Presentation. As progress is made on the Community Teaching Project, update this form indicating the date(s) each section is completed. This form will be submitted in Topic 5.

Please have the representative of the nonprofit organization sign the "Community Teaching Project – Teaching Acknowledgment Form" following the community teaching presentation. This form is to demonstrate that the teaching presentation was completed.

The "Community Teaching Project – Teaching Acknowledgment Form" is a clinical document that is necessary to meet clinical requirements for this course. Therefore, the approval form must be submitted with the Representative's hand-written signature. A typed, electronic signature will not be accepted.

You are not required to submit this assignment to LopesWrite.

Attachments

NRS-425-RS-T5-TeachingAcknowledgmentForm.docx

Community Teaching Project – Indirect Care Experience Hours Form

SUBMIT ASSIGNMENT

Start Date

Jan 15, 2025, 12:00 AM

Due Date

Jan 21, 2025, 11:59 PM

Points

25

Status

Upcoming

Assessment Description

The purpose of this assignment is to document the indirect care experience hours provided for the Community Teaching Project and presentation assignment using the resource/template. The development and implementation of a teaching plan meets the requirements for clinical competencies as defined by the Commission on Collegiate Nursing Education (CCNE) and the American Association of Colleges of Nursing (AACN). Complete and submit the "Community Teaching Project: Indirect Care Experiences Hours" form to document indirect care experience hours.

In order to receive a passing grade in the course, students must meet the required number of indirect care experience hours.

Attachments

NRS-425-RS-IndirectCareExperienceHours.docx

Community Teaching Project – Part 6

SUBMIT ASSIGNMENT

Start Date

Jan 15, 2025, 12:00 AM

Due Date

Jan 21, 2025, 11:59 PM

Points

50

Rubric

View Rubric

Status

Upcoming

Assessment Description

Teaching Experience Reflection

For this assignment, students will reflect on and evaluate their teaching presentation to determine how to improve for next time.

The Community Teaching Project has indirect care experience requirements. The "Indirect Care Experience Hours" form, found in the Topic 1 Resources, will be used to document the indirect care experience hours completed in the Community Teaching Project and Presentation. As progress is made on the Community Teaching Project, update this form indicating the date(s) each section is completed. This form will be submitted in Topic 5.

In 250-500-words, describe the teaching experience and discuss the following:

- Discuss one strength of the presentation.

- Describe one area of opportunity for improvement. What was learned from this experience that will help in the future?

- Describe the evaluation tool used by the audience to provide feedback on the teaching presentation.

- Discuss the comments the audience and stakeholders provided on the presentation.

APA style is not required, but solid academic writing is expected.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Week 5 Participation

DISCUSSION FORUMS
Start Date

Jan 15, 2025, 12:00 AM

Due Date

Jan 21, 2025, 11:59 PM

Points
32
Status
Upcoming
Assessment Description

There is no description for this NRS-425-Health Promotion and Population Health assessment.