

## GCU-PHI 413 syllabus

Ethical and Spiritual Decision Making in Health Care (Grand Canyon University)

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## PHI-413V | Ethical and Spiritual Decision Making in Health Care Syllabus

### COURSE DESCRIPTION

This course introduces a Christian foundation for spiritual assessment and care with specific emphasis on biomedical ethical principles and ethical decision-making within nursing practice. Learners practice assessment and propose holistic interventions that take into account the dignity of the human person. These assessments and interventions contribute to the physical and spiritual well-being of individuals across the life span and the health-illness continuum.

### CREDITS

3

### PREREQUISITES

None

### CO-REQUISITES

None

### REQUIRED COURSE MATERIALS

#### *Textbooks*

#### *Electronic Resources*

#### **A Brief Guide to Philosophical Writing**

Read "A Brief Guide to Philosophical Writing." These resources will help guide your writing process for philosophical writing.

#### **ANA Code of Ethics**

Refer to the ANA (American Nurses' Association) Code of Ethics on the VCU website (2020).

<https://www.vcuhealth.org/explore-vcu-health/for-health-professionals/nursing/about-nursing-at-vcu/ana-code-of-ethics>  
(<https://www.vcuhealth.org/explore-vcu-health/for-health-professionals/nursing/about-nursing-at-vcu/ana-code-of-ethics>)

#### **College of Nursing and Health Care Professions Undergraduate Field Experience Manual**

Review the "Bachelor of Science in Nursing (RN to BSN)" section, found in the *College of Nursing and Health Care Professions Undergraduate Field Experience Manual* (2018-2019), located in the Student Success Center.

#### **Ethical Positions Statement**

Read Grand Canyon University's "Ethical Positions Statement" on the GCU website.

<https://www.gcu.edu/why-gcu/christian-identity-and-mission> (<https://www.gcu.edu/why-gcu/christian-identity-and-mission>)

#### **Faith and Spiritual Decision-Making in Health Care Professions**

View both "Faith and Spiritual Decision-Making in Health Care Professions" video messages to RN to BSN students from Dr. Lisa Smith and Dr. Maria Quimba, from the College of Nursing and Health Care Professions.

<https://www.gcumedia.com/lms-resources/student-success-center/?mediaElement=7285A42D-1FDE-E811-844B-005056BD1ABC>  
(<https://www.gcumedia.com/lms-resources/student-success-center/?mediaElement=7285A42D-1FDE-E811-844B-005056BD1ABC>)

#### **GCU Doctrinal Statement**

Read Grand Canyon University's "GCU Doctrinal Statement" on the GCU website.

<https://www.gcu.edu/why-gcu/christian-identity-and-mission> (<https://www.gcu.edu/why-gcu/christian-identity-and-mission>)

#### **LopesWrite**

Refer to the LopesWrite webpage for guidance regarding assignments requiring submission to LopesWrite.

<https://support.gcu.edu/hc/en-us/articles/201277380-LopesWrite> (<https://support.gcu.edu/hc/en-us/articles/201277380-LopesWrite>)

### **Philosophical Writing**

View the "Philosophical Writing" video to help inform your philosophical writing assignments throughout the course.

<https://www.gcumedia.com/lms-resources/student-success-center/?mediaElement=30E68DF7-0AA5-E611-8627-005056A072B6>  
(<https://www.gcumedia.com/lms-resources/student-success-center/?mediaElement=30E68DF7-0AA5-E611-8627-005056A072B6>)

### **Practicing Dignity: An Introduction to Christian Values and Decision-Making in Health Care**

Grand Canyon University (Ed.). (2022). *Practicing dignity: An introduction to Christian values and decision-making in health care* (2nd ed.).

### **Statement on the Integration of Faith and Work**

Read the "Statement on the Integration of Faith and Work" from Grand Canyon University's One Foundation

<https://www.gcu.edu/sites/default/files/media/Documents/Statement-IFLW.pdf> (<https://www.gcu.edu/sites/default/files/media/Documents/Statement-IFLW.pdf>)

### **The Bible**

This course requires the use of a Bible. Students should use one of the following versions: the English Standard Version (ESV), the New International Version (NIV), or the New American Standard Bible (NASB). Each of these versions is available in print and also for free at BibleGateway.com.

Students might also find it helpful to choose a study Bible such as the *NIV Life Application Study Bible* or the *ESV Study Bible* in order to take advantage of additional information.

### **The Nuremberg Code**

Refer to "The Nuremberg Code" found on the U.S. Department of Health and Human Services website.

<https://history.nih.gov/research/downloads/nuremberg.pdf> (<https://history.nih.gov/research/downloads/nuremberg.pdf>)

### **WMA Declaration of Helsinki – Ethical Principles for Medical Research Involving Human Subjects**

Refer to the World Medical Association Declaration of Helsinki for this course.

<https://www.wma.net/policies-post/wma-declaration-of-helsinki-ethical-principles-for-medical-research-involving-human-subjects/>  
(<https://www.wma.net/policies-post/wma-declaration-of-helsinki-ethical-principles-for-medical-research-involving-human-subjects/>)

## **INSTRUCTOR ONLY MATERIALS**

### **PHI-413V Course Guide**

The course guide contains content and instructional information designed to assist faculty in the effective presentation of course materials.

### **PHI-413V Course Revision History**

### **PHI-413V Discussion Questions**

This document contains all utilized discussion questions.

## **TOPICS, OBJECTIVES, AND COURSE CONTENT**

### **Topic 1: Foundational Issues in Christian Spirituality and Ethics**

#### **Objectives:**

- 1.1: Explain the nature of spirituality and ethics according to the Christian worldview.
- 1.2: Explain the limitations of science as it relates to ethics.
- 1.3: Explain the current philosophical challenges to a Christian understanding of ethics in health care.

#### **Topic Materials**

#### **Textbooks**

#### **Electronic Resources**

### 10 Things You Should Know About Scientism

Read "10 Things You Should Know About Scientism," by Moreland, on the Crossway website (2018).

<https://www.crossway.org/articles/10-things-you-should-know-about-scientism/> (<https://www.crossway.org/articles/10-things-you-should-know-about-scientism/>)

### Faith and Spiritual Decision-Making in Health Care Professions

View both "Faith and Spiritual Decision-Making in Health Care Professions" video messages to RN to BSN students from Dr. Lisa Smith and Dr. Maria Quimba, from the College of Nursing and Health Care Professions.

<https://www.gcumedia.com/lms-resources/student-success-center/?mediaElement=7285A42D-1FDE-E811-844B-005056BD1ABC>  
(<https://www.gcumedia.com/lms-resources/student-success-center/?mediaElement=7285A42D-1FDE-E811-844B-005056BD1ABC>)

### Literary Styles in the Bible

View "Literary Styles in the Bible" on the Bible Project website (2018).

<https://thebibleproject.com/videos/literary-styles-bible/> (<https://thebibleproject.com/videos/literary-styles-bible/>)

### Optional – Topic 1: Optional Resources

For additional information, see the "Topic 1: Optional Resources" that are recommended.

### Practicing Dignity: An Introduction to Christian Values and Decision-Making in Health Care

Read Chapters 1 from *Practicing Dignity*.

### The Story of the Bible

View "The Story of the Bible" on the Bible Project website (2018).

<https://thebibleproject.com/videos/the-story-of-the-bible/> (<https://thebibleproject.com/videos/the-story-of-the-bible/>)

### What Is Scientism?

Read "What Is Scientism?" by Burnett, on the American Association for the Advancement of Science website (2018).

<https://www.aaas.org/programs/dialogue-science-ethics-and-religion/what-scientism> (<https://www.aaas.org/programs/dialogue-science-ethics-and-religion/what-scientism>)

### What Is the Bible?

View "What Is the Bible?" on the Bible Project website (2018).

<https://thebibleproject.com/videos/what-is-bible/> (<https://thebibleproject.com/videos/what-is-bible/>)

### Assignments:

#### Worldview Analysis and Personal Inventory

Based on the required topic Resources, write a reflection about worldview and respond to following:

1. In 250-300 words, explain the Christian perspective of the nature of spirituality and ethics in contrast to the perspective of postmodern relativism within health care.
2. In 250-300 words, explain what *scientism* is and describe two of the main arguments against it.
3. In 750-1,000 words, answer each of the worldview questions according to your own personal perspective and worldview:
  1. What is ultimate reality?
  2. What is the nature of the universe?
  3. What is a human being?
  4. What is knowledge?
  5. What is your basis of ethics?
  6. What is the purpose of your existence?

Remember to support your reflection with the topic Resources.

While APA style is not required for the body of this assignment, solid academic writing is expected, and documentation of sources should be presented using APA formatting guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

**Discussion Questions:**

**Topic 1 DQ 2**

What aspects of the topic readings do you find the most interesting? What is your view of the analysis of disease and healing in the readings? Explain.

**Topic 1 DQ 1**

What would spirituality be according to your own worldview? How do you believe that your conception of spirituality would influence the way in which you care for patients?

**Participation:**

Week 1 Participation : 20.0 points

**Topic 2: God, Humanity, and Human Dignity**

**Objectives:**

- 2.1: Explain the Christian view of the nature of human persons.
- 2.2: Compare the Christian view of intrinsic human value and dignity in contrast to secular views of personhood.
- 2.3: Evaluate how the concept of intrinsic human dignity is applied in the process of ethical decision-making.

**Topic Materials**

**Textbooks**

**Electronic Resources**

**Optional – Joni and Friends**

For additional information, the Joni and Friends website is recommended.

<https://www.joniandfriends.org/> (<https://www.joniandfriends.org/>)

**Optional – Topic 2: Optional Resources**

For additional information, see the "Topic 2: Optional Study Resources" that are recommended.

**Philosophy - Ethics: Moral Status**

View the video "Philosophy - Ethics: Moral Status," by Jeff Sebo, from *Wireless Philosophy*.

<https://youtu.be/smuhAgyRbw0> (<https://youtu.be/smuhAgyRbw0>)

**Practicing Dignity: An Introduction to Christian Values and Decision-Making in Health Care**

Read Chapters 2 from *Practicing Dignity*.

**The Image of God, Bioethics, and Persons with Profound Intellectual Disabilities**

Read the attached article, "The Image of God, Bioethics, and Persons With Profound Intellectual Disabilities," by Devan Stahl and John F. Kilner, from *The Journal of the Christian Institute on Disability*. ©2017 Joni and Friends, Agoura Hills, CA. Used with permission.

**Assignments:**

**Case Study on Moral Status**

Based on "Case Study: Fetal Abnormality" and the required topic Resources, write a 750-1,000-word reflection that answers the following questions:

1. What is the Christian view of the nature of human persons, and which theory of moral status is it compatible with? How is this related to the intrinsic human value and dignity?
2. Which theory or theories are being used by Jessica, Marco, Maria, and Dr. Wilson to determine the moral status of the fetus? What from the case study specifically leads you to believe that they hold the theory you selected?
3. How does the theory determine or influence each of their recommendations for action?
4. What theory do you agree with? Why? How would that theory determine or influence the recommendation for action?

Remember to support your responses with the topic Resources.

While APA style is not required for the body of this assignment, solid academic writing is expected, and documentation of sources should be presented using APA formatting guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

**Discussion Questions:**

**Topic 2 DQ 2**

According to your worldview, what value does a human person have? How does your position affect your stance on controversial bioethical issues, such as abortion, designer babies, and stem cell research?

**Topic 2 DQ 1**

What is the Christian concept of the *imago Dei*? How might it be important to health care, and why is it relevant?

**Participation:**

Week 2 Participation : 20.0 points

**Topic 3: Biomedical Ethics in the Christian Narrative**

**Objectives:**

3.1: Describe the four principles and four boxes approach to biomedical ethics.

3.2: Describe how the four principles and four boxes approach would be applied according to the Christian worldview.

**Topic Materials**

**Textbooks**

**Electronic Resources**

**Incorporating Spirituality into Patient Care**

Read "Incorporating Spirituality into Patient Care," by Orr, from *American Medical Association Journal of Ethics* (2015).

<https://journalofethics.ama-assn.org/article/incorporating-spirituality-patient-care/2015-05> (<https://journalofethics.ama-assn.org/article/incorporating-spirituality-patient-care/2015-05>)

**New Testament Overview**

View the online video, "New Testament Overview," from the Bible Project, located on the YouTube website (2018).

<https://www.youtube.com/watch?v=Q0BrP8bj0c&feature=youtu.be> (<https://www.youtube.com/watch?v=Q0BrP8bj0c&feature=youtu.be>)

**Optional – Topic 3: Optional Resources**

For additional information, see the "Topic 3: Optional Resources" that are recommended.

**Practicing Dignity: An Introduction to Christian Values and Decision-Making in Health Care**

Read Chapters 3 from *Practicing Dignity*.

**Read Scripture: TaNaK/Old Testament**

View the online video, "Read Scripture: TaNaK/Old Testament," from the Bible Project, located on the YouTube website (2018).

<https://www.youtube.com/watch?v=ALsluAKBZ-c&feature=youtu.be> (<https://www.youtube.com/watch?v=ALsluAKBZ-c&feature=youtu.be>)

**Sacrifice and Atonement**

Explore "Sacrifice and Atonement" webpage and watch the video, on the Bible Project website (2018).

<https://thebibleproject.com/explore/sacrifice-atonement/> (<https://thebibleproject.com/explore/sacrifice-atonement/>)

**The Messiah**

Explore "The Messiah" webpage and watch the video on the Bible Project website (2018).

<https://thebibleproject.com/explore/the-messiah/> (<https://thebibleproject.com/explore/the-messiah/>)

### **Understanding Health and Healing**

View the "Understanding Health and Healing" media piece.

<https://www.gcumedia.com/tnc/whole-person-care/understanding/> (<https://www.gcumedia.com/tnc/whole-person-care/understanding/>)

### **Word Study: Khata/Sin**

View the online video, "Word Study: Khata/Sin," from the Bible Project, located on the YouTube website (2018).

<https://www.youtube.com/watch?v=aNOZ7ocLD74&feature=youtu.be> (<https://www.youtube.com/watch?v=aNOZ7ocLD74&feature=youtu.be>)

### **Word Study: Shalom/Peace**

View the online video, "Word Study: Shalom/Peace," from the Bible Project, located on the YouTube website (2017).

<https://www.youtube.com/watch?v=oLYORLZOaZE&feature=youtu.be> (<https://www.youtube.com/watch?v=oLYORLZOaZE&feature=youtu.be>)

### **Assignments:**

#### **Case Study on Biomedical Ethics in the Christian Narrative**

This assignment will incorporate a common practical tool in helping clinicians begin to ethically analyze a case. Organizing the data in this way will help you apply the four principles and four boxes approach.

Based on the "Case Study: Healing and Autonomy" and other required topic Resources, you will complete the "Applying the Four Principles: Case Study" document that includes the following:

#### *Part 1: Chart*

This chart will formalize the four principles and four boxes approach and the four-boxes approach by organizing the data from the case study according to the relevant principles of biomedical ethics: autonomy, beneficence, nonmaleficence, and justice.

#### *Part 2: Evaluation*

This part includes questions, to be answered in a total of 500 words, that describe how principlism would be applied according to the Christian worldview.

Remember to support your responses with the topic Resources.

APA style is not required, but solid academic writing is expected.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

### **Discussion Questions:**

#### **Topic 3 DQ 2**

What do the four parts of the Christian biblical narrative (i.e., creation, fall, redemption, and restoration) say about the nature of God and of reality in relation to the reality of sickness and disease? From where would one find comfort and hope in the light of illness according to this narrative? Explain in detail each part of the narrative above and analyze the implications.

#### **Topic 3 DQ 1**

The four principles, especially in the context of bioethics in the United States, has often been critiqued for raising the principle of autonomy to the highest place, such that it trumps all other principles or values. How would you rank the importance of each of the four principles? How do you believe they would be ordered in the context of the Christian biblical narrative? Refer to the topic Resources in your response.

### **Participation:**

Week 3 Participation : 20.0 points

#### **Topic 4: Death, Dying, and Grief**

### **Objectives:**

4.1 : Explain the meaning and significance of death in light of the Christian narrative and the hope of resurrection.

4.2 : Analyze end of life issues.

**Topic Materials**

**Textbooks**

**Electronic Resources**

**Euthanasia**

Read "Euthanasia," by Wells, Frey, and Cataldo, from *Gale Encyclopedia of Nursing and Allied Health* (2013).

<https://lopes.idm.oclc.org/login?url=https://search.credoreference.com/content/entry/galegnaah/euthanasia/0?institutionId=5865>  
(<https://lopes.idm.oclc.org/login?url=https://search.credoreference.com/content/entry/galegnaah/euthanasia/0?institutionId=5865>)

**Optional – Topic 4: Optional Resources**

For additional information, see the "Topic 4: Optional Resources" that are recommended.

**Practicing Dignity: An Introduction to Christian Values and Decision-Making in Health Care**

Read Chapters 4 from *Practicing Dignity*.

**Assignments:**

**Case Study on Death and Dying**

The practice of health care providers at all levels brings you into contact with people from a variety of faiths. This calls for knowledge and understanding of a diversity of faith expressions; for the purpose of this course, the focus will be on the Christian worldview.

Based on "Case Study: End of Life Decisions," the Christian worldview, and the worldview questions presented in the required topic Resources you will complete an ethical analysis of George's situation and his decision from the perspective of the Christian worldview.

Provide a 1,500-2,000-word ethical analysis while answering the following questions:

1. How would George interpret his suffering in light of the Christian narrative, with an emphasis on the fallenness of the world?
2. How would George interpret his suffering in light of the Christian narrative, with an emphasis on the hope of resurrection?
3. As George contemplates life with amyotrophic lateral sclerosis (ALS), how would the Christian worldview inform his view about the value of his life as a person?
4. What sorts of values and considerations would the Christian worldview focus on in deliberating about whether or not George should opt for euthanasia?
5. Given the above, what options would be morally justified in the Christian worldview for George and why?
6. Based on your worldview, what decision would you make if you were in George's situation?

Remember to support your responses with the topic Resources.

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center. An abstract is required.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

**Discussion Questions:**

**Topic 4 DQ 2**

Reflect on the analysis of the sin of suicide and, thus, euthanasia from the topic readings. Do you agree? Why or why not? Refer to the lecture and topic readings in your response.

**Topic 4 DQ 1**

How often do you engage with or witness death in your work? How has this experience or the lack of it shaped your view of death? Has it gotten easier or harder for you to accept the fact of death? As you explain, include your clinical specialty.

**Participation:**

Week 4 Participation : 20.0 points

## Topic 5: Intervention and Ethical Decision-Making

### Objectives:

- 5.1: Analyze a health care situation with an ethical dilemma for an individual patient and his or her caregivers.
- 5.2: Utilize ethical theories, principles, and a decision-making framework to propose a resolution to ethical dilemmas faced by individual clients and their caregivers.

### Topic Materials

#### Textbooks

#### Electronic Resources

#### Assessing the Spiritual Needs of Patients

Read "Assessing the Spiritual Needs of Patients" by Timmins and Caldeira, from *Nursing Standard* (2017).

<https://lopes.idm.oclc.org/login?url=https://search-proquest-com.lopes.idm.oclc.org/docview/1877957457?accountid=7374>  
(<https://lopes.idm.oclc.org/login?url=https://search-proquest-com.lopes.idm.oclc.org/docview/1877957457?accountid=7374>)

#### Doing a Culturally Sensitive Spiritual Assessment: Recognizing Spiritual Themes and Using the HOPE Questions

Read "Doing a Culturally Sensitive Spiritual Assessment: Recognizing Spiritual Themes and Using the HOPE Questions," by Anandarajah, from *AMA Journal of Ethics* (2005).

<https://journalofethics.ama-assn.org/article/doing-culturally-sensitive-spiritual-assessment-recognizing-spiritual-themes-and-using-hope/2005-05> (<https://journalofethics.ama-assn.org/article/doing-culturally-sensitive-spiritual-assessment-recognizing-spiritual-themes-and-using-hope/2005-05>)

#### End of Life and Sanctity of Life, Commentary 1

Read "End of Life and Sanctity of Life,, Commentary 1," by Reichman, from *American Medical Association Journal of Ethics*, formerly *Virtual Mentor* (2005).

<http://journalofethics.ama-assn.org/2005/05/ccas2-0505.html> (<http://journalofethics.ama-assn.org/2005/05/ccas2-0505.html>)

#### GCU Technical Support - Field Experience Site Information Form

Refer to the "Field Experience Site Information Form" page in the GCU Technical Support Help Center for further instructions from GCU Technical Support on how to complete the "Field Experience Site Information Form" assignment. You will be submitting your chosen mentor, site information, and information regarding your chosen experience through this form in order to start the process of being cleared for your practice experience.

NOTE: Completion of the form works best on a non-mobile device. Please make sure your pop-up blockers are turned off.

<https://support.gcu.edu/hc/en-us/articles/360000596207> (<https://support.gcu.edu/hc/en-us/articles/360000596207>)

#### Optional – Topic 5: Optional Resources

For additional information, see the "Topic 5: Optional Resources" that are recommended.

#### Practicing Dignity: An Introduction to Christian Values and Decision-Making in Health Care

Read Chapters 5 from *Practicing Dignity*.

### Assignments:

#### Benchmark - Patient's Spiritual Needs: Case Analysis

In addition to the topic Resources, use the chart you completed and questions you answered in the Topic 3 about "Case Study: Healing and Autonomy" as the basis for your responses in this assignment.

Answer the following questions about a patient's spiritual needs in light of the Christian worldview.

1. In 200-250 words, respond to the following: Should the physician allow Mike to continue making decisions that seem to him to be irrational and harmful to James, or would that mean a disrespect of a patient's autonomy? Explain your rationale.
2. In 400-500 words, respond to the following: How ought the Christian think about sickness and health? How should a Christian think about medical intervention? What should Mike as a Christian do? How should he reason about trusting God and treating James in relation to what is truly honoring the principles of beneficence and nonmaleficence in James's care?

3. In 200-250 words, respond to the following: How would a spiritual needs assessment help the physician assist Mike determine appropriate interventions for James and for his family or others involved in his care?

Remember to support your responses with the topic Resources.

While APA style is not required for the body of this assignment, solid academic writing is expected, and documentation of sources should be presented using APA formatting guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

**Benchmark Information**

*This benchmark assignment assesses the following programmatic competencies:*

*BS in Health Sciences 1.2; BS Nursing (RN to BSN ) 5.2*

*Assess for the spiritual needs and provide appropriate interventions for individuals, families, and groups.*

**Field Experience Site Information Form**

In preparation for your clinical practice experience, you will need to access the "Field Experience Site Information Form" from your student portal. You will be submitting your chosen mentor, site information, and information regarding your chosen experience through this form in order to start the process of being cleared for your practice experience. You can find information on the mentor and site requirements by viewing the "Guidelines for Undergraduate Field Experiences" located in the College of Nursing and Health Care Professions resource page in the Student Success Center.

For this assignment, complete the required "Field Experience Site Information Form" via your student portal. Once you log into your Student Portal, go to *My Apps/Edocs/Click here to access all documents pending an e-signature*. If you have any questions concerning this form, or if you are unable to view it in your student portal, contact your assigned field experience counselor for assistance.

NOTE: Completion of the form works best on a non-mobile device. Please make sure your pop-up blockers are turned off.

Once you have completed the site information form, a confirmation receipt will be sent to your my.gcu.edu email. Upload and submit your confirmation receipt in this assignment.

For further instructions, refer to "GCU Technical Support - Field Experience Site Information Form" in your topic Resources.

For students in the Bachelor of Science in Health Science: Professional Development and Advanced Patient Care, submit a Word document that states, "I am in the Bachelor of Science in Health Science: Professional Development and Advanced Patient Care program, which does not require field experience."

For students enrolled concurrently with their community college, submit a Word document that states, "I am in the Concurrent Enrollment Program, which does not require field experience until admitted to the full degree program. Therefore, I am exempt from this requirement at this time."

**Discussion Questions:**

**Topic 5 DQ 1**

What is your definition of *spiritual care*? How does it differ or accord with the description given in the topic readings? Explain.

**Topic 5 DQ 2**

When it comes to facilitating spiritual care for patients with worldviews different from your own, what are your strengths and weaknesses? If you were the patient, who would have the final say in terms of ethical decision-making and intervention in the event of a difficult situation?

**Participation:**

Week 5 Participation : 20.0 points

**Gradebook**

| Assignment                                                 | Topic Due | Non Trad Points |
|------------------------------------------------------------|-----------|-----------------|
| Worldview Analysis and Personal Inventory                  | Topic 1   | 100             |
| Case Study on Moral Status                                 | Topic 2   | 200             |
| Case Study on Biomedical Ethics in the Christian Narrative | Topic 3   | 150             |

|                                                      |            |      |
|------------------------------------------------------|------------|------|
| Case Study on Death and Dying                        | Topic 4    | 200  |
| Benchmark - Patient's Spiritual Needs: Case Analysis | Topic 5    | 200  |
| Field Experience Site Information Form               | Topic 5    | 0    |
| Discussion Questions                                 | Topics 1-5 | 50   |
| Participation                                        | Topics 1-5 | 100  |
| Total                                                |            | 1000 |

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